

DISTANCE LEARNING E-NEWS

Monthly Newsletter of CNM's Distance Learning Department

Volume 1, Issue 6

June 2009

Innovative Strategies: Providing Distance Learning Students with Feedback Using Camtasia



Suzanne Prescott

Communication, Humanities and Social Sciences Instructor Suzanne Prescott recently shared a demo video with the Distance Learning Department that she created using Camtasia. This video provides an example of how she is experimenting

with Camtasia to provide her

students with feedback on their assignments. She will be testing this in her upcoming summer course. Suzanne stated that this technique appears to be more suited to some subjects than others and with assignments where

continued on page 2

Upcoming Changes: Blackboard Integration

By John Warren

Office of Information Technology Services



Starting in the fall 2009 semester there will be changes to Blackboard (elearning.cnm.edu). Blackboard will be integrated with Banner and Luminus (MyCNM). Moving to an integrated environment, will help to facilitate account and class creation in Blackboard.

Students will no longer need to create a separate account for Blackboard; their CNM account will also be their account on Blackboard. This will also eliminate the need for students to self enroll into courses at the start of the semester. Students will only need to log into Blackboard with their CNM user name and password and they will already be added to their classes. This will also benefit the instructors and their classes in Blackboard, instructors will automatically be added to the sections they are teaching.

We will be testing over the summer semester and would like to enlist the help of instructors. If you are interested in helping us test please contact John Warren jwarren@cnm.edu or Brian Ditmer bditmer@cnm.edu and let us know you would like to test with us.

INSIDE THIS ISSUE

1	Innovative Strategies: Providing Distance Learning Students with Feedback Using Camtasia
1	Upcoming Changes: Blackboard Integration
3	Audio Online Seminar: Five Steps to Improve Your Online Courses and Instruction
3	Nominations for Student Speakers! CNM Donor Appreciation Dinner
4	CNM Libraries: Resources for Distance Learning Faculty & Students
4	Q & A
5	Smart Thinking

the outcomes are detailed. We look forward to hearing more about Suzanne's findings. To view this demo, click on the following link:

<http://blip.tv/file/2069968/>

Suzanne was introduced to this idea when reading some information posted by Michael Wilder, Learning Technology Specialist at the University of Nevada, Las Vegas.



Michael Wilder, Learning Technology Specialist

Michael received his Masters in Educational Leadership in 2007 from Gonzaga University. He has been working in his current position with the University of Nevada since 2006. Mr. Wilder has worked in a variety of education settings including faculty, Blackboard administrator, and has a great amount of experience with web-design, and other computer applications. Michael mentioned that in his current position he “spends a lot of time searching for innovations in educational strategy”. He also stated, “My current obsession is identifying ways in which Web 2.0 technologies can be harnessed to foster community of learning among students in higher education.” More information on Michael Wilder and his work is provided at the following link <http://faculty.unlv.edu/wilderm/>. Michael stated that the original idea for the using

Camtasia/Camtasia Studio was developed by Dr. Kendall Hartley. Michael attended a presentation by Dr. Hartley in which he presented on his techniques for using screencasting as an evaluation tool.



Dr. Kendall Hartley, Associate Professor of Educational Technology

Dr. Hartley, Associate Professor of Educational Technology at the University Nevada, Las Vegas received his Ph.D. in Curriculum and Instruction with an emphasis in Instructional Technology from the University of Nebraska-Lincoln in 1999. Dr. Hartley's work focuses on researching effective instructional uses of technology. He has also published articles in a variety of educational journals. Dr. Hartley stated that he currently uses an open source program called Camtasia Studio. To learn more about Dr. Kendall Hartley click on the following link <http://ci.unlv.edu/faculty/hartley>.

To view more information on using audio/video screen capture for grading assignments click on the following links:

<http://tinyurl.com/da2mrw>

http://courses.web2teach.com/tlc_forum

If you have already used this tool in your online course(s) or something similar, and would like to share your findings please email Patricia Miera at pvigil51@cnm.edu

We look forward to hearing from you!

Audio Online Seminar: Five Steps to Improve Your Online Courses & Instruction

An Audio online seminar on *Five Steps to Improve Your Online Courses and Instruction* will take place on June 10, 2009 from 11:00 AM to 12:15 PM in SB 104 (Main). Attendance to this seminar is free.



The presenter for this online seminar is Patti Shank, PhD, CPT. Patti is the president of Learning Peaks LLC, an internationally recognized instructional design consulting firm that provides performance and design consulting and training and performance support solutions. She is listed in *Who's Who in Instructional Technology* and is an often-requested speaker at training and instructional technology conferences. Patti is quoted frequently in training publications and is the co-author of *Making Sense of Online Learning* (Pfeiffer, 2004), editor of *The Online Learning Idea Book* (Pfeiffer, 2007), co-editor of *The E-Learning Handbook* (Pfeiffer, 2008), and co-author of *Essential Articulate Studio '09* (Wordware, 2009). She was an award-winning contributing editor for *Online Learning Magazine*, and her articles are found in eLearning Guild publications, Adobe's *Resource Center*, *Training Magazine's Online Learning News and Reviews* and *Training Directors' Forum e-net*, Magna Publication's *Online Classroom*, and elsewhere.

Patti completed her Ph.D. at the University of Colorado, Denver, and her interests include interaction design, tools and technologies for interaction, the pragmatics of real world instructional design, and instructional authoring. Her research on new online learners won an EDMEDIA (2002) best research paper award. She is passionate and outspoken about the results needed from instructional design and instruction and engaged in improving instructional design practices and instructional outcomes. For more information click on the following link <http://www.learningpeaks.com/>

Biography provide by Patti Shank ❖

Nominations for Student Speakers!

CNM Foundation Donor Appreciation Dinner

The CNM Foundation Donor Appreciation Dinner will take place at the end of August. There will be five students that are selected this year to speak and share their personal experiences with about 400 guests. Students selected should have received scholarships or other support from the donors of the CNM Foundation. If you would like to nominate one of your distance learning students or have any questions please contact Anna Sanchez at asanchez420@cnm.edu with the student's information, including their program and their contact information. If you could submit this information no later than June 19th.

CNM Libraries: Resources for Distance Learning Faculty and Students



The CNM Libraries webpage provides students and faculty with a variety of resources. Distance learning students have full access to databases, web tools, and online reference services. There are also many electronic books that are available, different periodicals that come in full text, and many more resources for students who are unable to make it to campus libraries. The link for the CNM Libraries, Distance Learning Support is provided by clicking on the following link: <http://cnm.edu/library/dls.php>

The library also does some guest speaking for online courses. They will attend the online course as a Library Instruction module providing information, answering questions, etc. This can be a great addition to your course. Students will become familiar with the library and the resources available. To learn more about the Library Instruction module please contact: Barbara Lovato –Gassman at 224-3286, bgassman@cnm.edu or Susan Moore at 224-5729, smoore28@cnm.edu.

Questions & Answers

Q: Do you know if the newly released Internet Explorer 8 (IE 8) is compatible with the Distance Learning Blackboard system?

A: IE 8 is currently not a supported browser at this point for Blackboard (any version) it might be a good idea not to update just yet. Since it is not certified there could possibly be support issues. If you do install it, run the internet browser check also you can always remove it by going into the add/remove programs in the control panel.

Q: I have student who has enrolled in my Blackboard shell, but are not registered for the course. How do I unenroll these students within my Blackboard Courses?

A: Here are the steps to unenroll students from your Blackboard courses: Log into your Blackboard course, make sure you are in the Teach tab and go to the grade book. Next you want to check the box next to the student(s) name. Scroll to the bottom and click on unenroll. The student(s) name may now be highlighted in red. Next you want to go to Grade Book Options in the top right corner and select Hide Unenrolled Member Data. The student(s) you have dropped in Blackboard will not be visible in your grade book. I would also recommend emailing the student(s) to let them know that they are not registered in your course; they may have enrolled in the wrong section.

SMARTHINKING: Online Tutoring



Smarthinking is an online tool that provides students the ability to interact with a live tutor. This online tutoring tool is available to students 24/7. There are a variety of different subject areas including Math, Anatomy & Physiology, Biology, Chemistry, etc.

Smarthinking is currently available through the Assistance Centers for Education. Smarthinking is currently uploading the names of CNM distance learning students. Once this is completed students will have accounts. The only distance learning students who will not be those who have registered late, or are registered for late start courses. These students can contact Randy Crandall, ACE Learning Center Supervisor at randyc@cnm.edu to have the accounts created. Once Randy has received information that all students have been added, he will be sending an email to all distance learning students with information on how to access their accounts.

Also available to faculty are webinars that provide an overview of Smarthinking, their services and how they can help students succeed. There are three available times to view this webinar on June 23, 2009. To register for one of the three webinars the schedule and links are located below.

SMARTHINKING Overview

Smarthinking is an online tutoring service that your school is making available to its students. Smarthinking provides tutoring in mathematics (basic math through Calculus including Bilingual Math), Biology, Intro Human A & P, Chemistry, Organic Chemistry, Physics, Economics, Accounting, Intro to Finance, Statistics, Spanish, and Writing. Please join this session to learn more about this service and the ways in which it can help your students succeed.

Register for a session now by clicking a date below:

[Tue, Jun 23, 2009 2:00 PM - 3:00 PM EDT](#)

[Tue, Jun 23, 2009 4:00 PM - 5:00 PM EDT](#)

[Tue, Jun 23, 2009 7:00 PM - 8:00 PM EDT](#)

Once registered you will receive an email confirming your registration with information you need to join the Webinar.

System Requirements

PC-based attendees

Required: Windows® 2000, XP Home, XP Pro, 2003 Server, Vista

Macintosh®-based attendees

Required: Mac OS® X 10.4 (Tiger®) or newer